



**Department of Tropical medicine and infectious diseases** 

**Course Specifications** 

**Tropical Medicine and infectious diseases Diploma degree** 

**Hepatobiliary diseases course (Semester3)** 

**TROPID 7007** 

2024-2025

**Tropical Medicine and Infectious Diseases Diploma Degree Course Specifications** 

University: Tanta Faculty: Medicine Department: Tropical medicine and infectious diseases

#### A- Administrative Information

- 1- Course title: Hepatobiliary diseases course for Tropical medicine and infectious diseases diploma degree.
- 2- Department offering the program: Tropical medicine and infectious diseases department.
- 3- Department responsible for the course: Tropical medicine and infectious diseases department.

4- Course code: TROPID 7007

5- Level: Second part

6- No. of Credit hours: 7 credit hours:

Theoretical: 4.5 credit hours = 68 hours
 Clinical: 2.5 credit hours = 75 hours

NB: parallel to the course in the same semester there are: Scientific activities for 1 credit hour = 60 hours

An elective course for 1 credit hour = 15 hours

7-Date of approval: 3/9/2024

#### 1 - Overall Course aims

Our course aims to help the student acquire knowledge, skills and attitude that qualify him/her to perfect management of patients suffering from hepatobiliary and splenic diseases in an ethical and professional manner applying basic hygiene, infection control, and quality principles.

### 2 – Intended learning outcomes (ILOs):

### A-Knowledge and understanding:

- 1. By the end of the course, graduates should be able to:
- a. 1-Identify the basic theories and principles of basic science of liver diseases, regarding diagnosis, management, control, and prevention.
- a. 2- Identify the basic theories and principles of basic science of diseases affecting the biliary tract, regarding diagnosis, management, control, and prevention.

- a.3- Identify the basic theories and principles of basic science of diseases affecting the spleen, regarding diagnosis, management, control, and prevention.
- a. 4- List the ethical and legal principles of medical practice.
- a. 5- Identify the principles of quality assurance in medical practice.
- a. 6- Outline the effect of medical practice on the surrounding environment and how it can be made safe (syringe disposal, tissue and blood specimen transport...etc.)
- a. 7-Define the recent advances on hepatobiliary diseases on the rise in Egypt and the world.

### **B-Intellectual skills**

By the end of the course, graduates should be able to:

- b. 1- Analyze medical problems referring to their roots in basic science.
- b. 2-Interpret common medical problems related to hepatic diseases.
- b. 3- Interpret common medical problems related to biliary diseases.
- b. 4- Interpret common medical problems related to splenic diseases.
- b. 5- Categorize medical material related to the specialties from medical journals and present them in seminars.
- b. 6-Evaluate risks in hepatic, biliary and splenic diseases management practice through their practical training.
- b. 7- Formulate treatment plans according to available information in particular situations.
- b. 8- Critique up to date related medical topics in medical journals through journal clubs.

#### **C-Professional &practical skills**

By the end of the course, students should be able to:

- c. 1- Apply previously learnt basic medical knowledge to further their understanding of hepatic, biliary and splenic diseases.
- c. 2- Report clinical data of a given case in a provisional sheet and develop a management plan for clinical case.
- c. 3- Examine patients by real time abdominal ultrasound.
- c. 4- Compare and interpret common investigation reports related to the specialty (liver function test, CBC, PCR, viral panels, serology, autoimmune markers, radiology etc.)
- c. 5- Compose a referring medical report about a clinical case, reflecting its diagnosis and management plan, and respecting medico- legal aspects.
- c. 6- Improve their patient care practices based on constant self-evaluation and lifelong learning.

### **D-General transferable skills**

By the end of the course, students should be able to:

- d. 1- Demonstrate proficient communication skills with both peers and patients.
- d. 2- Apply basic computer using skills which serve career development.
- d. 3- Apply self-evaluation and specify medical educational needs.

- d. 4-Apply different learning resources to acquire knowledge and information.
- d. 5- Collaborate effectively with a healthcare team in the management of patient care in clinical settings.
- d. 6- Adopt effective practice of continuous medical education.

#### **3-Course contents**

	No. of hours			
Topics	Theoretical	Clinical training	Scientific activities	
Hepatobiliary and	68	75	60	
splenic diseases	(4.5 cr.)	(2.5cr.)	(1 cr.)	

Detailed curriculum and logbook are annexed

### 4-Teaching and learning methods

Lectures, seminars, journal clubs, clinical training, bedside teaching, grand rounds, case presentation, assignments, conference participation observation and hands on practice Blended learning will be done with 70 % of course contents including (lectures, seminars, journal clubs, conferences and webinars attendance and some case presentations) will be online while the other 30 % including (bed side learning and case presentation) will be face to face at the Tropical medicine and infectious diseases department.

Lectures	a.1-a.7, b.5
Seminars	a.1-a.7
Journal clubs	b.2, b.3, b.4, b.5, b.8, d.2, d.3
Clinical training, bedside teaching and case presentation	b.1, b.2, b.3, b.4, b.6, b.7, c1, c2, c.3, c4, c.5, c.6, d.1, d.3, d.5
Online clinical teaching (incision academy- Tanta university- Tropical medicine graduate program Microsoft teams)	c.6, d.2, d.3, d.4, d.6
Assignments	c.2, d.4
Conference & workshop participation	a.1-a.7, b.5, a.7, c.3, c.6, d.4, d.6

#### 5-Student Assessment

- 5.1. Theoretical exam to assess (a.1, a.2, a.3, a.5, a.6, a.7, b.1, b.2, b.3, b.4, b.7, c.1)
- 5.2. Clinical exam to assess (a.4, b.2, b.3, b.4, b.6, c.2, c.4, c.5)
- 5.3. Oral exam to assess (a.1-7, b.1, b.2, b.3, b.4, b.7, c.1)
- 5.4. Logbook to assess (b.5, b.8, c.3, c.6, d.1-6)

#### 6- Assessment schedule

التقييم المستمر ويشمل تقييم المقررات الدراسيه الالزاميه والاختياريه في نهايه كل فصل دراسي من خلال الامتحانات ويستصدر للطالب شهاده بالنتيجة وكذلك يشمل التقييم المستمر البرنامج التدريبي من خلال تقارير نصف سنويه.

يرصد في سجل الطالب الدراسي Transcript جميع تقديراته الحاصل عليها في المقررات وتدخل جميعها في حساب Cumulative Grade Point Average (CGPA) وهو المتوسط التراكمي للدرجات في جميع الفصول الدراسية. ولا يحسب للطالب مقرر حصل فيه علي تقدير اقل من (-)ضمن الساعات المطلوبة للحصول علي الدرجة. ويجب عليه أعاده دراسة المقرر إذا كان إجباريا ويحق له دراسة مقرر بديل إذا كان اختياريا. وتدخل الدرجات الحاصل عليها في محاولاته في حساب المتوسط التراكمي للدرجات في جميع الفصول الدراسية (CGPA).

ويعقد امتحان نهائي شامل (Final Comprehensive Exam) تحريريا وشفويا وعمليا وإكلينيكيا في درجه التخصص بعد اجتياز المقررات الدراسية بنجاح وبمتوسط تراكمي لا يقل عن (+) وإلا توجب على الطالب التسجيل في مقررات اختياريه اضافيه أو أعاده بعض المقررات الالزاميه لتحسين المتوسط التراكمي للدرجات. . يعقد الاختبار مرتين سنويا في شهري ابريل و أكتوبر من كل عام و يحق للطالب التقدم وفق بنود المادة 24 من اللائحة و التي تشترط استكمال

75% logbook و الحصول على موافقة رئيس القسم قبل شهر من موعد الامتحان . و يتكون الامتحان من الاختبارات الآتية طبقا للمادة25,26,27,28 من اللائحة

1- اختباران تحريريان مدة كل منهما 3 ساعات الأول في الأمراض المعدية و الثاني في أمراض الكبد و الجهاز الهضمي

2- اختباراً إكلينيكي في الأمراض المعدية و أمراض الكبد و الجهاز الهضمي

3- اختباراً شفهيا في الأمراض المعدية و أمراض الكبد و الجهاز الهضمي

يحتسب الجزء الثاني من الدبلومة مقابل %75% من الدرجات الكلية للدبلومة

End of semester theoretical and clinical exams: These are pass or fail exams. The student is required to pass these with a grade of at least C – to be allowed to sit the Final second part of the Diploma exam.

The final assessment will be included in the second part of the Diploma final theoretical, clinical and oral exams.

### 7- Weighing of assessments

Method of Assessment	Mark
Final written examination paper 1: Hepatobiliary diseases and gastroenterology	170
Final written exam paper 2: Infectious diseases, Infectious hepatobiliary diseases, Infectious gastrointestinal diseases	170
Oral examination	135
Long clinical case	100
Short Clinical case 1	50
Short Clinical case 2	50
Formative assessment	Logbook
Semester work	Clinical and theoretical exams after each semester should be passed
Total	675

### 8- List of references

#### 8.1 Course notes:

Handouts of journal clubs and seminars

#### 8. 2 Text books:

- Dooley, J., Lok, A., Garcia-tsao, G., Pinzani, M. (2018): *Sherlock's Diseases of the Liver and Biliary System*. 13<sup>th</sup> ed. John Wiley and sons.
- Schiff, E., Maddrey, W., Reddy, KR. (2018): Schiff's Diseases of the Liver. 12<sup>th</sup> ed McGraw-Hill.
- Friedman, S., Saltzman, J. (2022): Greenberger's CURRENT Diagnosis & Treatment Gastroenterology, Hepatology, & Endoscopy, 4<sup>th</sup> ed. Mc Graw Hill Lange.
- Papadakis, M., McPhee, S., Rabow, M., McQuaid, K., Ghandi, M. (2024): CURRENT Medical Diagnosis and Treatment 2024. 63<sup>rd</sup> ed. Mc Graw Hill Lange.

#### 8.3 Recommended books:

- Macleod, J. G., Japp, A. G., Robertson, C., Hennessey, I. A. M., & Elsevier (Amsterdam). (2013). *Macleod's clinical diagnosis*. Edinburgh: Churchill Livingstone/Elsevier.
- Douglas, G., Nicol, F. and Robertson, C. (2013): Macleod's clinical examination 13<sup>th</sup> edition. Edinburgh: Churchill Livingstone, Elsevier.
- Glynn, M., and Drake, M.D. (2012): *Hutchison's clinical methods: An Integrated Approach to Clinical Practice*. 23<sup>rd</sup> ed. Edinburgh: Saunders.

#### 8.4 Periodicals and web sites

- Department Web site: www.tanta.edu.eg/faculties/medicine/departments/tropical
- Clinical care options/ Hepatitis <a href="https://clinicaloptions.com">https://clinicaloptions.com</a>
- Medscape/ Gastroenterology <a href="https://www.medscape.com/gastroenterology">https://www.medscape.com/gastroenterology</a>
- Uptodate: <a href="https://www.uptodate.com">https://www.uptodate.com</a>
- AASLD liver learning: https://liverlearning.aasld.org
- CDs in the electronic library

## 9-Other resources/ facilities required for teaching and learning to achieve the above ILOs

The department has regular daily lists for abdominopelvic ultrasonography abdomen.

A list for hepatocellular carcinoma ablative therapy (alcohol injection, and radiofrequency and microwave ablation) is regulated weekly.

Daily clinics at the unit for control of viral hepatitis.

## **Outpatient clinics**

**Inpatient wards** 

Free Internet access for international databases is available for all postgraduate students through the faculty postgraduate library

The essential textbooks for this course are available either in department or faculty library

Course contents	No of hours			
	Lectures 4.5 cr. (68 h)	Clinical training 2.5 cr. (75 h)	Scientific activities 1 cr. (60 h)	Elective course 1 cr.
<ul> <li>Disorders of the liver:         <ul> <li>Hepatic infections</li> <li>Biliary tract infections</li> <li>Noninfectious hepatitis</li> <li>Metabolic liver disease</li> <li>Vascular liver disease</li> <li>Cholestatic liver disease</li> <li>Hepatic focal lesions</li> <li>Liver transplantation</li> <li>Pregnancy related liver diseases</li> <li>Surgical risks in patients with liver diseases</li> </ul> </li> <li>Disorders of the gallbladder and biliary system</li> </ul>	Each lecture 1½ hr	-Clinical sheet 5 sessions x1 hours each (5 teaching hours)  * Clinical training  (15 teaching hours)  *Bedside clinical teaching 1.5 hours twice /week for 10 weeks (30 teaching hours)  *Case presentation and attendance two hours	- Journal club 1 hour/month - Attendance of seminars2 hours/ week - Attendance of theses dissertations - Attendance of department scientific meetings and scientific days Attendance of conferences	

Course contents	No of hours				
	Lectures 4.5 cr. (68 h)	Clinical training 2.5 cr. (75 h)	Scientific activities 1 cr. (60 h)	Elective course 1 cr.	
Disorders of the spleen		teaching hours) -Clinical case discussion 5 sessions x 2 hours each (10 teaching hours)	- Participation in workshops and training courses - Incision academy courses 1hour/week (10 hr)		

10-We certify that all the information required to deliver this course is contained in the above specifications and will be implemented

We verify that the above course information is accurate.			
Program coordinator: Prof. Ferial El-Kalla	Signature		
Course coordinator: Ass. Prof. Nehad Hawash	Signature		
Head of the department: Prof. Dina Ziada	Signature		
Head of quality assurance unit: Prof. Dina Ziada	Signature		